

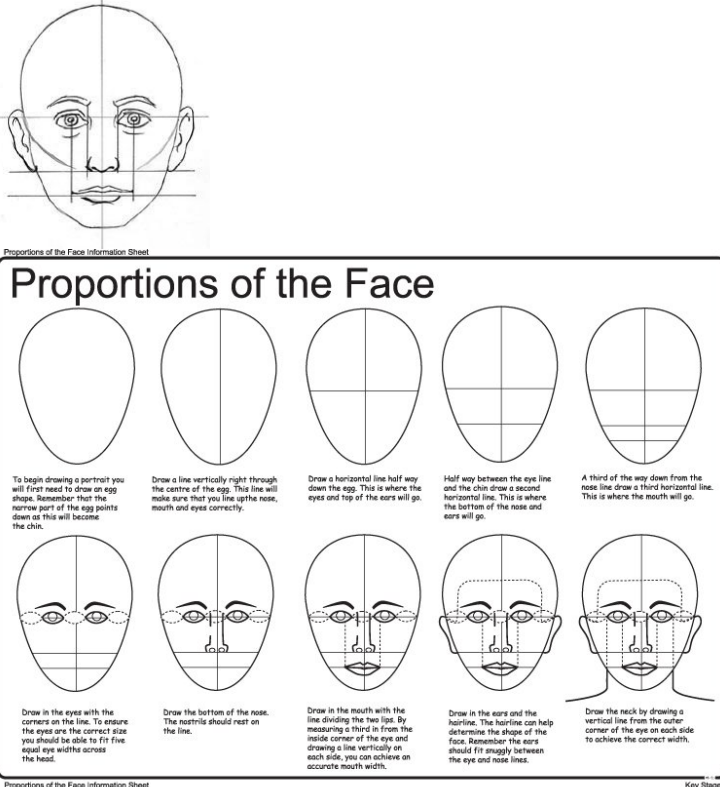


CORE Subjects	Lesson and Resources	Notes / Extension Task
<b>ENGLISH</b>	<p><u>Lesson 1</u> <a href="#">Lesson 01 - Reading.pptx</a></p> <p>Lesson 2 <a href="#">Lesson 02 - Reading.pptx</a></p> <p>Lesson 3 <a href="#">Lesson 03 - Reading.pptx</a></p> <p>Lesson 4 <a href="#">Lesson 04 - Reading.pptx</a></p> <p>Lesson 5 <a href="#">Lesson 05 - Reading.pptx</a></p> <p>Lesson 6 <a href="#">SPAG lesson - Nouns &amp; Noun Phrases.pptx</a></p> <p>Lesson 7 <a href="#">Lesson 06 - Writing.pptx</a></p>	<p>Sparx Reader homework also to be completed as per Arbour – Due every Thursday.</p> <p><a href="#">EOY Revision Extracts.docx</a></p>

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<p style="text-align: center;"><b>MATHS</b></p>	<p><u>Lesson 1</u>                      Coordinates <b>Sparx: M618</b>                      Follow this link and answer question 1 to4. Click the tick at the bottom to check your answers.  <a href="#">Coordinates</a></p>	<p><u>Notes:</u>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1375 357 1473 437" style="border: 1px solid black; padding: 2px; text-align: center; width: fit-content; margin: 5px auto;">                         Independent Learning                     </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1368 496 1924 557" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
	<p><u>Lesson 2</u>                      Coordinates <b>Sparx: M230</b>                      Follow this link and answer the Apply questions. Click the tick at the bottom to check your answers.  <a href="#">Coordinates</a></p>					
<p><u>Lesson 3</u>                      Multiples <b>Sparx: M227</b>                      Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Multiples</a>  <a href="#">LCM</a></p>						
<p><u>Lesson 4</u>                      Factors <b>Sparx: M823</b>                      HCF <b>Sparx: M698</b>                      Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Factors</a></p>						

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<b>MATHS</b>	<p><u>Lesson 5</u>                      Prime Numbers <b>Sparx: M322</b>                      Follow this link and answer the questions. Click the tick at the bottom to check your answers.  <a href="#">Prime Numbers Practice</a></p>	<p><b>Notes:</b>                      Where relevant, find the Sparx Task by clicking on Independent Learning:</p> 
	<p><u>Lesson 6</u>                      Expanding Brackets <b>Sparx: M237</b>                      Follow this link and answer question 1, 2 and 3                      Click the tick at the bottom to check your answers.  <a href="#">Expanding Brackets</a></p>	<p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p>
	<p><u>Lesson 7</u>                      Expanding and Simplify <b>Sparx: M792</b>                      Follow this link and answer the question 5 and 6.                      Click the tick at the bottom to check your answers.  <a href="#">Expanding Brackets</a></p>	<p><b>Extension Tasks:</b>                      Complete all Compulsory, Target and XP Boost tasks at 100%</p>

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<p style="text-align: center;"><b>SCIENCE</b></p>	<p>Lesson 1: KS3&gt;Revision – unit 1 lesson 7 &gt; Review of particles  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 2: Lesson 16 Review of separating substances  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 3: Cells, Tissues and Organs&gt; Lesson 14 – Review 1  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 4: : Cells, Tissues and Organs&gt; Lesson 15 – Review 2  <a href="#">Curriculum - Curriculum</a></p> <p>Lesson 5: Revise Animals as Organisms&gt; Lesson 10  <a href="#">Curriculum - Curriculum</a></p>	<p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u></p> <p>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 496 1480 576" style="border: 1px solid blue; padding: 2px; width: fit-content; margin: 10px auto;"> <p style="text-align: center; font-size: small;">Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1379 671 1928 732" style="border: 1px solid blue; padding: 5px; margin: 10px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border-bottom: 1px solid blue; border-right: 1px solid blue; padding: 2px;">Search for topics:</td> <td style="border-bottom: 1px solid blue; padding: 2px;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid blue; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid blue; padding: 2px;">Key Stage 3</td> </tr> </table> </div>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
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<p style="text-align: center;"><b>ART</b></p>	<p>Carefully draw a self portrait of yourself, using a photo as a reference.</p> <p>You can put the photo into black and white to make it easier.</p> <p>Add shading to your drawing of yourself, using directional shading and tone to make it look 3D.</p>	<p>Use these steps and guides to help you:</p>  <p><b>Proportions of the Face</b></p> <p>1. To begin drawing a portrait you will first need to draw an egg shape. Remember that the narrow part of the egg points down as this will become the chin.</p> <p>2. Draw a line vertically right through the centre of the egg. This line will make sure that you line up the nose, mouth and eyes correctly.</p> <p>3. Draw a horizontal line half way down the egg. This is where the eyes and top of the ears will go.</p> <p>4. Half way between the eye line and the chin draw a second horizontal line. This is where the bottom of the nose and ears will go.</p> <p>5. A third of the way down from the nose line draw a third horizontal line. This is where the mouth will go.</p> <p>6. Draw in the eyes with the corners on the line. To ensure the eyes are the correct size you should be able to fit five equal eye widths across the head.</p> <p>7. Draw the bottom of the nose. The nostrils should rest on the line.</p> <p>8. Draw in the mouth with the line dividing the two lips. By measuring a third in from the inside corner of the eye and drawing a line vertically on each side, you can achieve an accurate mouth width.</p> <p>9. Draw in the ears and the hairline. The hairline can help determine the slope of the face. Remember, the ears should fit snugly between the eye and nose lines.</p> <p>10. Draw the neck by drawing a vertical line from the outer corner of the eye on each side to achieve the correct width.</p> <p><small>Proportions of the Face Information Sheet</small></p>
<p style="text-align: center;"><b>DRAMA</b></p>		
<p style="text-align: center;"><b>FRENCH</b></p>		

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<p><b>GEOGRAPHY</b></p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a></p> <p><b>Summer Term 1 and 2: World of Work</b> Go to- Geography- Year 7 Unit 5- World of Work</p> <p><b>Week beginning 11/5</b> L7- How do the impacts of tourism change over time?</p> <p><b>Week beginning 11/5- END OF YEAR EXAM REVISION- SEE ARBOR FOR REVISION ACTIVITIES</b></p> <p><b>Summer Term 2: Fieldwork</b> **Please log on to the TRS OneDrive and go to the pupil drive- subjects- geography- Year 7- Fieldwork home learning to complete the lesson for the fieldwork scheme of work you have missed.**</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>
<p><b>HISTORY</b></p>	<p>Revision for End of Year: follow the link, read and complete the activity. <a href="https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zhrysk7#zgr3ydm">https://www.bbc.co.uk/bitesize/topics/zvhjdp3/articles/zhrysk7#zgr3ydm</a></p>	

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<b>MUSIC</b>	Orchestral melodies – Performing the accompaniment for Going Home <a href="https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/orchestral-melodies/lessons/performing-the-accompaniment-for-going-home?sid-ddcdf3=C9qlxMRzlg&amp;sm=1&amp;src=4">https://www.thenational.academy/teachers/programmes/music-secondary-ks3/units/orchestral-melodies/lessons/performing-the-accompaniment-for-going-home?sid-ddcdf3=C9qlxMRzlg&amp;sm=1&amp;src=4</a>	
<b>RELIGIOUS STUDIES</b>		
<b>SPANISH</b>		